

Boulder Valley Gifted & Talented and Boulder Valley School District present



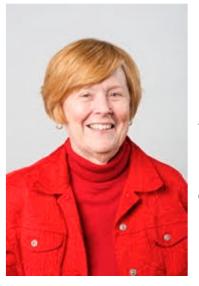
How Do We Find a Balance Between Equity and Excellence?

Find out what the research says about achievement, social relationships, and self-efficacy among students in heterogeneous and homogeneous classes. In this webinar, Professor Karen Rogers will talk about the potential solutions to creating a balance between equitable treatment of all students, no matter their ability level, and the promotion of excellence for all students. She will share some successful solutions she has researched and practiced with gifted students and offer advice of what needs to be done for all students. Participants will be encouraged to use the Zoom chat feature to ask questions and discuss what Boulder-area schools might do to ensure excellence.

FREE Live Webinar Thursday, May 6, 2021 7:00-8:30 pm

About our presenter:

Dr. Karen Rogers is Professor Emerita in Gifted Studies at the University of St. Thomas in Minneapolis, MN, where she worked for more than 30 years. She has conducted 99 evaluations of gifted programs, gifted schools, and gifted resources and curricula in addition to her research on cognitive development, gifted programs, arts education, creativity, higher order thinking, and curriculum development. She is an international consultant and speaker, and has written or co-written seven books, hundreds of journal articles, and audio training recordings.



Get your FREE ticket at bygt.org. You will receive the link on the day of the event.

BVSD educators can earn seat time credit in MyPassport. (course #18417)

Join BVGT!

Your \$40 annual membership helps strengthen our efforts to advocate for the needs of gifted individuals in Boulder Valley. Exclusive member benefits include priority questions for presenters (email questions to president@bvgt.org in advance), our *BVGT Insight* e-newsletter, access to the BVGT lending library, and membership with Colorado Association for Gifted & Talented. JOIN TODAY at bvgt.org!